

Studying Mind Maps Created at other Schools

Objective:-

1) To become aware of other student's impressions of the African continent

The Students will:

- Learn about the other schools and the countries in which they are located
- Study the mind maps produced by those schools
- Compare their own ideas about Africa with others'

Cross Curricular Links

KS3 Citizenship Unit 17 School Linking

Pupils develop their skills of enquiry, reflect on their attitudes towards other people and places, and challenge stereotypical views. They begin to consider their own roles and responsibilities as global citizens, as well as the roles and responsibilities of international communities and institutions such as the Commonwealth, the United Nations and the European Union.

From the QCA/DfES scheme of work for Citizenship KS3

KS3 ICT 4a Reflect critically on their own and others' uses of ICT to help them develop and improve their ideas and the quality of their work.

Resources

All students will need access to Gemini Pages via the internet, or to have paper print outs of the relevant pages. These are the mind maps of Africa produced by other schools in their working group.

Starter activity

Introduce Africa as a diverse continent.

Explain the number of countries within Africa, and the diversity of languages, cultures, races, religions and lifestyles between them.
(See resource sheet)

Introduce the countries of schools that completed the project.

This can be done by looking at the country pages on Gemini Plus. Either print them out or direct the students to them on the Gemini website.

Development

Divide the class into groups of 2, 3 or 4

Give each group a print out of a mind map created by another school, or direct them to the page on Gemini Plus.

The students will study this mind map and fill in worksheet 1 as a group

Plenary / Extension Work

Each group will summarise what they learnt from the mind map, and their answers to the worksheet questions.

Differentiation for varying abilities

Higher level

The students will work on several mind maps and fill in a sheet for each.

During the plenary they will summarise what they will compare and contrast several impression pages from different countries, and speculate the reasons for the differences between them.

Lower level

Alternative worksheet

If you have difficulty accessing the internet for your scheduled class

Remember that if you know in advance that you may have problems working on the internet with your students, but will be able to access it before hand, we can e mail you copies of the relevant pages from Gemini for you to print out in advance.