

Identifying Issues facing Africa

Objective:-

1) To identify 5 issues facing Africa as a class

The Students will:

- Work in teams to create a joint project
- Conduct independent research into Africa
- Present these ideas in a persuasive argument

Cross Curricular Links

This will depend on the way the students choose to go about their task, but this activity strongly encourages independent learning and research

Leading to Next Lesson

KS 3 Year 7-9 Citizenship Scheme of Work
Unit 10: Debating a Global Issue

KS3 English Speaking and Listening, in particular Group discussion and interaction
/ Year 7 1,3,5,10,13,14 / Year 8 3,10,11 / Year 9 2,9,10 /

Starter Activity

Lead a discussion about team work, and what makes an effective team

Go on to how they might go about planning a joint project. Suggest activities such as brain storms and mind maps, having a chair to lead discussions, writing a time plan of their strategy and delegating roles to members of the team.

Development

Break the students into groups of 2,3 or 4.

Give them their briefing note. Tell them they have a specific amount of time to complete their task, including homework time.

The students work in their groups in class to plan their response to the brief.

Notes for Teachers

It is important the students are able to use their imagination and resources freely, and be as independent and imaginative as possible. Therefore, it is best if they are encouraged to spend time out of the class and outside school working on this task.

The students may find out about Africa in any way they wish. Their research should be independent and unaided, and seen as an adventure into unknown territory.

Extra Prompts for Students

The teacher will have a set of extra prompts to give to the students if they ask for them. These will not be answers to the task but ways to find out the answers for themselves. See resource sheet. These are aimed to help less able learners.

Plenary / Extension Work

The teacher may limit this phase of the project to two lessons and homework time, or it may be drawn out over several weeks.

Either way, the students should be given some instruction about presenting ideas and opinions, and backing it up with supporting evidence, before they are asked to report back to the class. This could be done as the plenary to this session or could fill another session.